



LMU Doctoral Center March 2017 Newsletter

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Student & Alumni News

Jose Monaño (Cohort 4) is a 2017 Dissertation of the Year Award Finalist for the Leadership for School Improvement Special Interest Group of the American Education Research Association. Congratulations, Jose!

Katherine Clemmer and **Anita Kreide (Cohort 5)** participated as keynote speakers for an All-High School In-Service Day at Bishop Alemany High School in Mission Hills, which welcomed an estimated 1,700 educators representing 44 Catholic high schools from across three counties for the largest single gathering of Catholic high school educators in the Archdiocese of Los Angeles in more than 35 years. Click [here](#) for more information. Congratulations, Anita!

Rosa Isiah (Cohort 7) was invited to speak at ACSA's Women's Leadership Network Breakfast on March 10. The breakfast is being held at the Cheesecake Factory in Redondo Beach from 7:30-9:30 a.m. Rosa also recently contributed to Mr. Larry Ferlazzo's column in *Education Week* and wrote a [short piece](#) on the role of a student's home language in the classroom. Congratulations, Rosa!

Candy Navarro (Cohort 10) is a 2017 Dissertation of the Year Award Finalist for the Catholic Education Special Interest Group of the American Education Research Association. Congratulations, Candy!

Diane Fogarty (Cohort 11) participated as a CPC Major Forum Panelist at the 2017 American Association of Colleges for Teacher Education (AACTE) Annual Meeting in Tampa, Florida on Friday, March 3. The Major Forum description was "The Clinical Practice Imperative: Conversations with AACTE's Commission." Congratulations, Diane!

Doctoral Faculty News

online [here](#).

Franca Dell'Olio has been announced as an Honoree at St. Bernard High School's 60th Anniversary Gala on April 26, 2017 in Marina del Rey. Franca is an alumna of St. Bernard, and she served on the St. Bernard Advisory Board from 2005-2017, and was Board Co-Chair from 2012-2017. During her senior year at St. Bernard, Dr. Dell'Olio received two Bernie Awards for Most Spirited and Best/Prettiest Smile. Tickets for the gala will go on sale in March. For more information, please contact Jennifer Hubbell at jhubbell@stbernardhs.org.

Dean Shane P. Martin was honored with a national award from [INSIGHT Into Diversity](#) for his dedication and support for diversity and inclusion in higher education! Read more here: <http://bit.ly/2lJ0Br7>

Upcoming Doctoral Events

We count on you, our students and alumni, to refer possible applicants to us for the 2017 cohort. Recruiting has begun and we need your help to get the word out about our program! Please share the announcement below about our upcoming Information Sessions with your colleagues, peers, family and friends, and send any referrals to Michaela Cooper at michaela.cooper@lmu.edu. Thank you for your support!

Lessons for Educators from the Vietnam Generation: The Draft and the Vietnam Generation, a documentary film by Beth Sanders

When: March 13, 2017

Time: 5:00 - 6:30 p.m.

Where: Ahmanson Auditorium

Speakers: Filmmaker Beth Sanders will be present to speak about her film, as well as Sylvia Morales, MFA, Associate Professor, Production Film and Television, School of Film and Television, Loyola Marymount University, who will act as respondent for the event.

The film tells the stories of young men who faced the moral dilemma of being drafted to fight in a war they opposed and presents a deep, intimate understanding of why so many defied their government and how this unprecedented resistance changed American history.

This event is hosted by the Loyola Marymount University Leavey Presidential Chair, the School of Education Office of the Dean, and the Doctoral Program in Educational Leadership for Social Justice.

Please RSVP [here](#) by **March 10, 2017**.

For more information, please contact the LMU School of Education Doctoral Center at 310.338.7449 or doctoral@lmu.edu.

Upcoming Final Dissertation Defenses

Faculty, staff and students of the School of Education are invited to observe the final defense presentations of candidates for the Doctoral Program. If you plan to attend a dissertation defense presentation, please RSVP to Michaela Cooper at michaela.cooper@lmu.edu.

"Forming and Supporting Lay Catholic Elementary Principals as Spiritual Leaders"

When: March 13, 2017

Time: 11:00 a.m. - 1:00 p.m.

Where: UNH 2306

Presenter: Erin Barisano

"It All Adds Up: Professional Development, Content Knowledge and Self-Efficacy in Middle School Math Teachers"

When: March 29, 2017

Time: 10:00 a.m. - 12:00 p.m.

Where: UNH 2631

Presenter: Wendy Creek

"Lived History of a Transformative Leader with a Disability: An Evocative Autoethnography for Social Justice"

When: March 30, 2017

Time: 10:00 a.m. - 12:00 p.m.

Where: UNH 2306

Presenter: Sofia Vergara

"When Do We Play?: Administrator, Teacher, and Parent Perceptions of Play in a Catholic Kindergarten Classroom"

When: April 5, 2017

Time: 2:30 - 4:30 p.m.

Where: UNH 2631

Presenter: Aimee Ramirez

"Ball is Life: Black Males Narrate Their Division I Athletic Experiences"

When: April 24, 2017

Time: 11:00 a.m. - 1:00 p.m.

Where: UNH 2306

Presenter: Eno Attah

"Technology Uses and Pedagogical Practices in an Eighth Grade One-to-One Implementation: Potential for Fostering Student Agency and Participation"

When: April 25, 2017

Time: 10:30 a.m. - 12:30 p.m.

Where: UNH 2306

Presenter: Maria Andrade Johnson

"The Schooling Experiences of African American Males Who Attended Predominately White Independent Schools"

When: April 26, 2017

Time: 11:00 a.m. - 1:00 p.m.

Where: UNH 2306

Presenter: Dana Coleman

"Determining Factors that Affect the Use of Data for Informed Decision-Making in Catholic High Schools"

When: April 26, 2017

Time: 2:30 - 4:30 p.m.

Where: UNH 2306

Presenter: David Chambers

"An Emancipatory Pedagogy of Christ: Toward a Decolonizing Epistemology of Education and Theology"

When: April 27, 2017

Time: 11:00 a.m. - 1:00 p.m.

Where: UNH 2306

Presenter: Terrell Sales

How to Get Published

When: March 20, 2017

Time: 3:15 - 4:15 p.m.

Where: UNH 2314

Presenters: Jill Bickett, Ed.D., Director, Doctoral Program in Educational Leadership for Social Justice; Karie Huchting, Ph.D., Associate Director, Doctoral Program in Educational Leadership for Social Justice; Martha McCarthy, Ph.D., Presidential Professor, Department of Educational Leadership and Administration; and Rebecca Herr Stevenson, Ph.D., Managing Editor, *Journal of Catholic Education*

Discover publication opportunities and improve your knowledge on the process of getting your research published. Please RSVP to Michaela Cooper at michaela.cooper@lmu.edu.

Conference Proposal Writing Workshop

When: March 27, 2017

Time: 3:15 - 4:15 p.m.

Where: UNH 2314

Presenter: Jill Bickett, Ed.D., Director, Doctoral Program in Educational Leadership for Social Justice; and Karie Huchting, Ph.D., Associate Director, Doctoral Program in Educational Leadership for Social Justice

Learn how to develop effective proposals for applying to present at academic conferences. Please RSVP to Michaela Cooper at michaela.cooper@lmu.edu.

Leveraging Your Degree to Advance Your Career Workshop

When: April 17, 2017

Time: 3:15 - 4:15 p.m.

Where: UNH 2314

Presenter: Cassandra Bailey, Ed.D., Assistant Director, Education Professions, Career and Professional Development, LMU

Gain techniques for job searching, interviewing and resume writing. Find out how to leverage your degree! Please RSVP to Michaela Cooper at michaela.cooper@lmu.edu.

6th Annual Doctoral Research Symposium and Reception

When: April 20, 2017

Time: 6:00 - 8:00 p.m.

Where: The Hill

Presented by the Doctoral Program in Educational Leadership for Social Justice

Students of the Ed.D. in Educational Leadership for Social Justice program graduating class of 2017 will share their dissertation research in a poster session. Please RSVP [here](#).

Commencement Mass

When: May 5, 2017

Time: 7:30 p.m.

Where: Gersten Pavilion

Graduate Commencement Ceremony

When: May 7, 2017

Time: 10:00 – 11:30 a.m.

Where: Sunken Garden

More details are available online. Click [here](#) to find out about all of the commencement celebrations.

For information on how to participate in other ceremonies honoring graduating students at LMU, such as Kente Graduation, Dia de Reconocimiento, Lavender Graduation and API Graduation, please click [here](#).

Upcoming LMU Events

THE MAGIC CHAIR Project launches on December 3, 2016, the United Nations' International Day for Individuals with Disabilities. This is a multi-year, international transmedia storytelling project that will empower individuals with disabilities from around the world to tell their own stories and reveal to the world that they are far more than just their impairment. The project is guided by SOE's Victoria Graf and Gregory Ruzzin of the School of Film and Television. Click [here](#) for the full press release.

Green Dot Public Schools will be hosting an exclusive teacher networking opportunity with school leaders from its 21 campuses, on Thursday, March 9th at the Ánimo Inglewood Charter High School. This is a great opportunity for SOE students to connect with many Green Dot school leaders who are hiring for positions that will begin with the 2017-18 school year.

[Registration](#) for this event is required. For questions, please contact Lisa.Nichols@greendot.org.

Attendees can also join one of the following optional information sessions, just prior to the start of the networking event:

- Meet Veronica Toledo, one of Green Dot's Community Engagement Managers, to learn more about the various communities we serve and the relationships we build
- Meet Katherine Tolliver, our Induction Coordinator, to learn about the wide variety of supports we provide new teachers
- Meet Samantha Matamoros, our Director of Human Capital, to learn about our Administrator-in-Residence program (for those with a minimum of 5-years credentialed teaching experience).

Green Dot Public Schools will also be hosting an information session regarding its Administrator Residency program on Thursday, March 9th. They are currently accepting applications for the 2017-18 cohort, and would like to invite students and alumni from your program to attend. A minimum of 5 years of credentialed teaching experience is required for residency program consideration. [Registration](#) for this event is required. For questions, please contact Lisa.Nichols@greendot.org.

3/13 7PM
TWITTER CHAT



Join us!

#BetterTogetherCA
TWITTER CHAT

Monday March 13th, 7 PM PST
Moderated by New Teacher
Center's Jennifer Ammenti, @jenammen



Jennifer Ammenti
Associate Program
Consultant,
New Teacher Center

**Topic: Examining Unconscious Bias to Strengthen
School Communities**

Join **#BetterTogetherCA** and **NTC's Jennifer Ammenti!** (@jenammen) for a Twitter Chat on 3/13 at 7pm.
Topic: Examining Unconscious Bias to Strengthen School Communities.

Supporting Vulnerable Students: Protecting the Rights & Needs of Students with Disabilities, Homeless & Court Involved Youth.

When: March 13, 2017

Time: 7:15 p.m.

Where: Ahmanson Auditorium

Panelists: Jenny Fee - Children's Rights Clinic; Megan Stanton-Trehan - Alliance for Children's Rights; Michael Smith - Loyola Law School; Rodolfo Estrada - Learning Rights Law Center

Sponsored by EDSS 6610 Issues in Special Education

Contact: Dr. Aceves, taceves@lmu.edu to reserve seats.

Loyola Marymount University School of Education Spring Networking Event

Hosted by

Dean Shane P. Martin, Ph.D.

and

LMU Career and Professional Development

Students and alumni will have the opportunity to connect one-on-one with recruiters from education and community mental health organizations that are currently hiring. Also in attendance are SOE faculty and staff, along with SOE community partners, including leadership from local area traditional public and charter schools, the Archdiocese of Los Angeles, and local community organizations.

When: Tuesday, March 14, 2017

Time: 5:30 - 8:00 p.m.

Remarks at 6:15 p.m.

Where: University Hall, Roski Dining Room

Loyola Marymount University

University Hall, Roski Dining Room

1 LMU Drive, Los Angeles, CA 90045

[CLICK HERE](#) to **RSVP**.

Complimentary food and beverages will be provided.

QUICK LINKS:

[Parking at LMU](#)

[Maps and directions](#)

Questions? Please contact Tiffany Markarian at Tiffany.Markarian@lmu.edu 310.258.8869.

To see photos from past SOE Alumni & Friends events, please click [here](#).

The ***William H. Hannon Library*** is eager to announce the lineup of ***Faculty Pub Night*** speakers for the 2016-2017 academic year:"

Spring 2017 (Doctoral Colloquia credit)

*March 14: Molly Youngkin, author of *British Women Writers and the Reception of Ancient Egypt, 1840-1910*.

*April 4: Holli Levitsky, author of *Summer Haven: The Catskills, the Holocaust, and the Literary Imagination*.

All Faculty Pub Night events take place in the library's **Von der Ahe Family Suite (Level 3), 5:30-7:00 p.m.** To RSVP for Faculty Pub Night and other library events, please visit our [Library Events webpage](#). If you have any questions, please contact Ray Andrade, Programming Librarian, at (310) 258-4648 or randrade@lmu.edu.

EIS Breakfast and Conversations 2017

When: March 16th, 2017

Time: 8:00 - 9:45 a.m.

Where: William H. Hannon Library

Von Der Ahe Family Suite 3rd Floor

Click [here](#) to RSVP

LMU Forum on Media Ethics & Social Responsibility

First Amendment Week

"Real News, Fake News, and the Ethical Dilemmas of Trump-Era Journalism"

When: March 22, 2017

Time: 4:30 p.m.

Where: Ahmanson Auditorium UH 1000

Click [here](#) to view the event poster

Save the Date: Teacher Induction Conference

When: December 5th-6th, 2017

DoubleTree by Hilton Fresno Convention Center

Don't miss this great opportunity to gather with other teacher induction leaders to discuss program issues!

For more information, contact: LaVonne Chastain at Kings County Office of Education

P: 559.589.7085; E:Lavonne.Chastain@kingscoe.org.

Dissertations Published in 2016

Kortney Hernandez: [Service and Learning for Whom? Toward a Critical Decolonizing Bicultural Service Learning Pedagogy](#)

Stepan Vahe Mekhitarian: [Effective Instruction in the Blended Learning Classroom](#)

Rosa Isela Isiah: [Teacher Implementation and Impact of Academic Vocabulary Instructional Protocols for Long Term English Learners](#)

Alyce Prentice: [Investigating Collaborative Inquiry: A Case Study of a Professional Learning Community at Lennox Charter High School](#)

Kenzo Emile Bergeron: [Esteemicide: Countering the Legacy of Self-Esteem in Education](#)

Arturo Rafael Acevedo-Febles: [Unburying the Mirror: An Autoethnography of a Latino Teacher Who Left the Classroom](#)

Luis Arriaga Valenzuela: [Contributions of the Jesuits to Human Rights in Mexico: A Case Study of Center Miguel Agustin Pro Juarez](#)

Tanisha Barnett: [Access, Technology and Parent Involvement: A Case Study on a West Los Angeles Charter School](#)

Kadar Lewis: [21st Century College to Career Transition: A Case Study Exploration of a Former United States Intercollegiate Division I Student-Athlete Who Participated in a Revenue](#)

Atheneus Ocampo: [Towards a Community College Pin@y Praxis: Creating an Inclusive Cultural Space](#)

Rebecca Alber: [Writing for Transformation: Teen Girls of Color and Critical Literacy in a Creative Writing Program](#)

Christine Annette Burke Adams: [Teacher Professional Capital: The Relationship between Principal Practice and Teacher Job Satisfaction](#)

Evelyn Licea: [Teacher Perceptions of School Discipline: A Critical Interrogation of a Merit and Demerit System](#)

Jose Montano: [Latino and Latina Urban Elementary Principals' Entry into Educational Administration](#)

Candy Navarro: [Exploring Latinidad: Latina Voice and Cultural Awareness in a Catholic Female Single-Sex High School](#)

Laura Jeanine McGowan-Robinson: [African American Parental Engagement in a Public Middle School: Contributing Factors](#)

Marie Lynette Aldapa: [Opening the Gates of a GATE Program: A Mixed Methods Study of Recruitment Processes and Retention Practices in One Multicultural Middle School](#)

Joan Wicks: [Student, Parent, and Teacher Perceptions of School Racial Climate in a Charter Middle School in South Los Angeles: A Microcosm of Missed Opportunity](#)

Efren Ponce: [The Voices of Educators: An Interview Study of the Implementation Process of the English/Language Arts Common Core State Standards Initiative](#)

Research and Funding Opportunities

The Carnegie Foundation is recruiting Networked Improvement Community Fellows. It is a two-year paid fellowship with the Carnegie Foundation for the Advancement of Teaching and requires 5 years of experience and an advanced degree. Either an MA or Ed.D. is acceptable. For more information and to apply, click [here](#).

Discover CORA, the Community of Online Research Assignments

Librarians at Loyola Marymount University have launched CORA, the Community of Online Research Assignments. CORA is an online, open access site consisting of contributed assignments, activities, and other teaching resources that engage with information literacy concepts and practices. CORA was developed through a Statewide California

Electronic Library Consortium Project Initiatives Fund grant. The grant proposed to expand upon an internal information literacy assignment collection by using the “cooking” metaphor to envision the assignments as recipes that could be tweaked or easily adapted to fit into any information literacy curriculum. All assignments contributed to this collection are released under an intellectual property license that permits their free use and re-purposing by other educators. Assignments are searchable by discipline, information literacy concept, ability level, or keyword. You can bookmark and browse the CORA homepage at www.projectcora.org.

Leopold Schepp Foundation Scholarship will honor Cathleen Barnier's life-long service in the field of social work. Preference will be given to a student pursuing a Master's Degree in Social Work or planning on a career in social work. Graduates must be under 40 years of age at the time of application, hold a minimum GPA of 3.3 in a four-year bachelor degree or approved graduate program. A maximum of \$9,000 will be awarded. For more information go to their link [here](#).

Federal Student Aid TEACH Grant Program provides grants of up to \$4,000 per year to students who agree to teach for four years at an elementary school, secondary school, or educational service agency that serves students from low-income families and to meet other requirements. Must demonstrate financial need, be a U.S. citizen or eligible noncitizen, have a valid social security number, registered with selective service if you are a male, be enrolled or accepted for enrollment as a regular student in an eligible degree or certificate program, maintain satisfactory academic progress in college. The terms and conditions of this teaching service obligation are explained in the TEACH Grant Agreement to Serve that you must sign before you receive a TEACH Grant. For more details, please go to their link [here](#).

Becas Univision has launched their highly anticipated program, Becas Univision Scholarship Program, in support of Hispanic Students. Award amounts vary from \$500 to \$5,000. Must be of Hispanic heritage, have a minimum GPA of 2.5 for college and graduate students, must complete FAFSA or state-based financial aid application. Deadline to apply is March 30, 2017. For more information, please visit their website [here](#).

HSF General College Scholarship is designed to assist students of Hispanic heritage obtain a college degree. Scholarships are available, on a competitive basis with a maximum award of \$5,000. Must be of Hispanic heritage, hold a minimum GPA of 2.5, plan to enroll full-time in an accredited, non-for-profit, 4-year university, or graduate school, during the FALL of a scholarship cycle, be a U.S. citizen, permanent legal resident, DACA or eligible non-citizen (as defined by FAFSA) and complete the FASFA or state based financial aid application. Applications are due March 30, 2017. For more details, visit their website [here](#).

Teacher.org is a teacher advocacy site for students interested in considering teaching and other avenues within the field of education as a career. To help support these students pay for their schooling, they offer an annual "Inspire our Future" \$2,500 scholarship. Deadline to apply is April 1, 2017. For more details about their scholarship, please visit their website [here](#).

AICPA Fellowship for Minority Doctoral Students ensures that CPAs of diverse backgrounds are visible in college and university classrooms. The program's goal is to increase the number of minority CPAs who serve as role models and mentors to young people in the academic environment and university classrooms. The AICPA Foundation awards annual fellowships of \$12,000 to full-time minority accounting scholars who demonstrate significant potential to become accounting educators. The deadline to apply is May 2017, for more information, please visit their website [here](#).

Gen and Kelly Tanabe Scholarship This \$1000 scholarship is open to graduate students who are legal residents of the U.S. Applicants may study any major and attend any college in the U.S. Only online applications are accepted. Deadline to apply is July 2017. For more information, please visit their website [here](#).

The Call for Proposals is now open for the III Edition of the Colloquium, which will be held in Soria, Spain, July 5-7, 2017. The Colloquium provides a forum for participants to share their views and experiences on the combined impact of Language, Culture, and Identity issues on their personal and professional lives. Dr. Alan Crawford, Emeritus Professor at California State University, Los Angeles, will be the plenary speaker. Please click [here](#) for more information.

The Office of the Executive Vice President and Provost has been gracious enough to fund three **scholarships** for LMU faculty and students to attend the Colloquium, in order to increase LMU's presence at the event. The two scholarships for LMU faculty will cover registration fees and roundtrip airfare to Spain, in exchange for a presentation at the Colloquium, a submission to the Proceedings, and serving as a reviewer for the Proceedings. The third scholarship, for an undergraduate or graduate student, includes roundtrip airfare to Spain, registration fee and hotel accommodations. You may contact Francisco Ramos at: internationalcolloquium@lmu.edu for more information.

From Failure to Promise Scholarship Promise Essay Contest Is open to high school seniors, undergraduate, and graduate students who hold at least a 2.5 GPA, pursuing or planing to pursue a degree at an accredited college or university in the United States or Canada. To be considered, submit an essay of at least 1,500 words that addresses three of the given topics. Scholarships range from \$500-\$10,000. Deadline to apply is July 31, 2017. For more information, please go to their website [here](#). Please email scholarships@fromfailuretopromise.com for additional questions or concerns.

LMU's Center for Service and Action is the recipient of a recent grant to send a student or graduate on a year-long volunteership at the Red Cloud Indian School in South Dakota. The grant will pay airfare for the volunteer and includes a \$5,000 stipend upon completion of the commitment. The volunteer will learn about the Lakota language and culture while working to support the Lakota heritage in one of Red Cloud's four schools. If interested in this opportunity, please contact Tom King at tom.king@lmu.edu.

Vanderbilt's Peabody College is searching for a Post-Doctoral Fellow in Education Policy and Leadership to work on two externally funded research projects in 2016-17. The projects include the National Center on Scaling Up Effective Schools and The Instructional Program Partnership (IPI) an IES funded randomized evaluation of a state partnership program focused on teacher collaboration, evaluation, and instructional improvement. For More information about this posting, please visit UCEA's [Jobs Board](#).

Call for Submissions: International Journal of Student Voice. [The International Journal of Student Voice](#) is a new peer reviewed, open access e-journal publishing work that work on ways in which students co-lead their schools and communities by collaborating with teachers, administrators, and community stakeholders to define problems and develop potential solutions and ignite change in their schools and communities. IJSV, established at Penn State University, welcomes submissions from teachers, students, researchers, administrators, and community stakeholders from across the globe. In addition to traditional research-focused submissions, we welcome and *encourage* practitioner reflections and multi-media submissions.

The Northrop Grumman Foundation Teachers Academy has completed its first year and is now accepting applications for the second year. The program—designed specifically for middle school teachers (grades 5–8)—was established to help enhance teacher confidence and classroom excellence in science, engineering and technology, while increasing teacher understanding about the skills needed for a scientifically literate workforce. This year, the Academy, which is administered by the National Science Teachers Association (NSTA), will once again support 25 teachers located in school districts in select Northrop Grumman communities. The teachers will participate in a yearlong immersion in a host of science-, technology-, and engineering-related activities and professional learning opportunities. For more information, click [here](#).

Career Opportunities

Clayton Valley Charter High School is looking for teachers who can prepare students to become first-class citizens with a world-class education. To view current openings, visit edjoin.org and search Clayton Valley Charter High School.

Leadership Public Schools, Hayward is seeking a Principal to work with a high-performing team of innovative and collaborative educators who are deeply committed to supporting all students in becoming college and career ready community leaders. LPS Hayward has been awarded a "GOLD" designation in the Best High Schools rankings by US News and World Report and was recognized by Innovate Public Schools as the top performing Bay Area High School for low-income Latino students. Please click [here](#) to view the job description and application.

Garces Memorial High School in Bakersfield is accepting applications for teachers for the 2017-2018 school year for positions relating to Project Lead the Way, Math, Science and any other subject areas. Please contact Myka Peck at mpeck@garces.org for more information on how to apply.

Cristo Rey Network of Schools is looking for principals for its two new schools this year: one in Oklahoma City, OK and in Oakland, CA. In addition to the two new schools, there are also openings in Birmingham, AL; Fort Worth, TX; Detroit, MI; and Boston, MA. Please see below for the list of the positions with links to the respective job descriptions:

- [Oklahoma City, OK - Principal](#)
- [Oakland, CA - Principal](#)
- [Birmingham, AL - Principal](#)
- [Fort Worth, TX - Principal](#)
- [Detroit, MI - Assistant Principal for Student/Family Life](#)
- [Boston, MA - Principal](#)

The College of Education (COE) at Seattle University seeks applications for a multi-year, non-tenure track, Clinical Assistant Professor to join the Department of Teaching, Learning and Social Justice in literacy education informed by sociocultural perspectives on learning to begin September 1, 2017. This individual will have opportunities to teach across different pathways to certification, particularly at the elementary level. Applicants should submit applications online at <https://jobs.seattleu.edu>, including a cover letter, Curriculum Vitae, and contact information for at least three references (letters will be solicited upon submission of application). Review of applications will begin January 2, 2017. Open until filled. For additional information, contact Dr. Jeffrey Anderson, Chair of Search Committee. (janderso@seattleu.edu or (206) 296-5754).

The College of Education (COE) at Seattle University seeks applications for a multi-year, non-tenure track, Clinical Assistant Professor to join the Department of Teaching, Learning and Social Justice in STEM teacher education informed by sociocultural perspectives on learning to begin September 1, 2017. This individual will have opportunities to teach across different pathways to certification, at both the elementary and secondary levels. Applicants should submit applications online at <https://jobs.seattleu.edu>, including a cover letter, Curriculum Vitae, and contact information for at least three references (letters will be solicited upon submission of application). Review of applications will begin January 2, 2017. Open until filled. For additional information, contact Dr. Jeffrey Anderson, Chair of Search Committee. (janderso@seattleu.edu or (206) 296-5754).

The College of Education (COE) at Seattle University seeks applications for a three-year, non-tenure track full time counseling Instructor in the Department of Leadership and Professional Studies beginning in September 2017, with the possibility of renewal. This individual will teach and support the Counseling program and teach

courses in both the school and clinical mental health counseling programs, with an emphasis on supporting the addictions counseling supplemental curriculum. Applicants should submit applications online at <https://jobs.seattleu.edu>, including a cover letter, Curriculum Vitae, and contact information for at least three references (letters will be solicited upon submission of application). Preference will be given to applications received by December 15, 2016. Open until filled. For additional information, contact Dr. Jackie Leibsohn, Chair of the Search Committee at leibsohn@seattleu.edu or at 206-296-5766.

[Green Dot Public Schools](#) is looking for talented, driven, and reflective educators to join them today! They are looking to fill [current openings](#) in both middle school and high school primarily in English, Math, Science (Physics, Biology and Middle School), and Special Education. Learn more about their philosophy and approach to teacher growth, as well as view their salary scale and benefits offerings. Please contact Lisa.Nichols@greendot.org if you have any questions.

The College of Education at California State University, Fullerton, a nationally recognized Hispanic serving institution (HSI), invites applications for a tenure-track position in the Department of Educational Leadership, for an Assistant/Associate Professor in Educational Leadership. For more information and to apply, click [here](#).

Cristo Rey Kansas City is searching for a new President to begin July 2017. For more information, including the position description, please click [here](#).

Valor Academy High School has an immediate opening for a 10th Grade English Teacher. Qualifications & Experience:

- Bachelors degree
- Single Subject CA Credential in ELA
- Candidates with an intern credential considered
- Two years of urban teaching experience preferred
- Bilingual Spanish or Korean desirable
- Possession of either Bilingual, Cross-Cultural, Language and Academic Development (BCLAD) certificate; Cross-Cultural, Language and Academic Development (CLAD) certificate; Bilingual Certificate of Competence (BCC); or Language Development Specialist (LDS) certificate desirable

Applications will be accepted on a rolling basis and should be submitted via the JOIN OUR TEAM section at www.brightstarschools.org. For the full job description, please click [here](#).

The School of Education, Loyola University Chicago, has announced a tenure-track position at the assistant professor rank with primary teaching, research and service responsibilities in Administration and Supervision. The selected individual will join faculty in the School's NCATE (now CAEP)-accredited graduate programs, all of which are shaped around the School's conceptual framework which focuses on social justice, and identifies our responsibility of social action through education. Review of applications will begin November 15, 2016 and continue until the position is filled. Anticipated started date is August 15, 2017. Applicants are asked to submit (1) a letter of interest, (2) curriculum vitae; (3) samples of scholarly work; (4) copy of the doctoral degree transcript and (5) the names and contact information of three individuals prepared to provide professional references. Direct applications to: <https://www.careers.luc.edu>. Make inquiries to: Dr. Celia Arresola, Chair, Search Committee, School of Education, Loyola University Chicago, 820 N. Michigan Avenue, 11th Floor, Chicago, IL, 60611, carreso@luc.edu.

The Department of Teacher Education at **Michigan State University (MSU)**, a national leader in teacher preparation and research on teaching, teacher learning, curriculum, policy, and international education, is seeking a faculty member at the assistant or associate professor level. Click [here](#) for more information.

The Archdiocese of San Francisco is currently looking for a Superintendent of Catholic Schools. This is a top-20 Catholic diocese serving nearly 25,000 students in 51 elementary and 4 secondary schools across the three diverse counties of San Francisco, San Mateo, and Marin. This extraordinary opportunity is available effective July 2017. Qualified candidates will be expected to demonstrate their earnest commitment to the Catholic faith and the vital role that Catholic schools play in America today. Given the immense challenges and opportunities inherent in this role, the Archdiocese also welcomes candidates from a variety of mission-critical career platforms including but not limited to the following:

- Current Catholic school and diocesan leaders with proven management skills and the ability to lead and inspire diverse and multiple constituencies
- Transformational leaders from higher education and other appropriate education sectors eager to assume a high profile role in a prominent Catholic diocese
- High performing not-for-profit executives with demonstrated passion for education and serving the critical needs of children and families
- Non-traditional candidates from other career venues -- corporate, civic, and governmental -- with proven institution building skills and an ability to engage effectively and respectfully with internal and external constituents

Dynamic, visionary leadership and passion for Catholic mission and identity are the qualities most desired by the Archdiocese. Please click [here](#) to read the full leadership prospectus.

Alliance College-Ready Public Schools is seeking Math, Spanish, English, and Special Education teachers for the current school-year across its network of 28 middle and high schools in Los Angeles! If you know of any strong candidates in these subject areas, please have them send their resume directly to Jonathan Woodward at jwoodward@laalliance.org.

Cal Poly, San Luis Obispo is hiring one tenure track assistant professor in the School of Education. The position is in the area of Educational Leadership. Check out the attached recruitment flyer and link [here](#).

St. Paul High School has immediate open position for a Physics teacher for this school year to teach Physics and Honors Physics. For more information, please contact George M. Favell, M.A., Dean of Curriculum and Instruction at gfavell@stpaulhs.org.

California State University San Marcos Liberal Studies Department, which is located in the northern part of San Diego County, is searching for candidates for a tenure-track position in "Critical Education and Border Studies." The full announcement is available [here](#).

Frog Tutoring, a local tutoring company that provides personalized private tutoring at an affordable rate, has opportunities for students to serve as tutors and mentors to students in the LA community. Benefits include: great pay--minimum of \$30 per session, tutor chooses which grade level and subjects to tutor, as well as having the opportunity to create their own schedule, get driving compensation, periodic bonus and referral bonus. Those interested in applying should click [here](#).

The University of Arizona is seeking an Advanced Assistant/Associate/Full Professor New Literacies and Bi/Multicultural Immigrant Learners. Social justice is a key component of this position. For more information about this position, please see the following link: [here](#).

Immaculate Heart High School is searching for an Associate Director of Admissions. See the [job description](#) for more information.

Creighton University's Department of Education invites applications from highly motivated, successful, collaborative, and innovative PK-12 Catholic educational leaders for an Assistant Professor tenure-track position in

educational leadership and administration beginning August 2017. The Education Department at Creighton is NCATE-accredited, and its mission is to educate teachers, leaders, and counselors in the Jesuit tradition for public, Catholic, and other private PK-12 schools. For the full program description and to apply, please click [here](#).

Director of **Assessment at LMU**, is looking to hire a half-time grad student to help with surveys. The position requires some technical skills with survey design, Excel, and possibly web-site management. If you or anyone you know is interested, please contact Dr. Massa at 310.568.6130 or Laura.Massa@lmu.edu.

[Educators 4 Excellence](#) is offering an opportunity with their organization in Los Angeles:

- Be a Development Associate, helping to inspire individuals and foundations to support our teacher-led movement to elevate the quality and prestige of the teaching profession and eradicate educational inequity. [Learn more about this job here](#).

[Episcopal School of Los Angeles](#) is seeking a Learning Specialist.

Primary Responsibilities:

- Provide academic intervention and instructional support services for students who are identified with a learning difference.
- Work with students, teachers and psychologist to create and implement academic strategies for differentiation and track progress.
- Utilize scientifically research-based interventions when working with learning differences.
- Support students with skill building related to study and testing skills, time management, and goal setting.

Please email Rachael Lydeard at rydeard@es-la.com to apply.

[Students Rising Above](#) (SRA) is searching for their new Executive Director. Poised to embark upon a new era of growth and technological innovation, SRA seeks a dynamic, visionary leader with a significant track record of successful and applicable experience in fundraising, leadership and management, with the capacity to effectively lead an organization in a virtual environment. The Students Rising Above (SRA) community is dedicated to impacting the future through the cultivation of extraordinary youth. SRA invests in low-income, first generation college students who have demonstrated a deep commitment to education and strength of character while overcoming tremendous odds of poverty, homelessness, and neglect. [Learn more](#) about the position.

St. Bernard High School is searching for a Director of Marketing and Admission. For more information, please contact Patrick Lynch, Ed.D., Principal at plynch@stbernardhs.org.

California State University East Bay has two open Assistant Professor tenure track positions in Special Education, one to be located in the Teacher Education Department, one in the Educational Psychology Department. A highly collaborative relationship exists between the Educational Psychology Department, where Special Education post-baccalaureate licensure and Masters degree programs are located and the Teacher Education Department, with its general education licensure and Masters degrees. Together these departments also provide a dual credential program. Application review will begin on October 15, 2016. Click [here](#) for more information and to apply.

The **Tutor Boost** is a tutoring company run by two former teachers. They provide in-home tutoring for K-12 students in all subjects. They are currently HIRING TUTORS for all content areas to work with K-12 students in the South Bay and LA area. For more info, visit thetutorboost.com. Interested candidates are encouraged to email a resume to sara@thetutorboost.com.

[KIPP Sol Academy](#) (East LA) is looking for someone to fill a position on their 8th grade team. The candidate can

have either a social studies or ELA credential. Additionally, KIPP Sol is seeking an apprentice teacher for one of their science classrooms and [KIPP Vida Academy](#) (South LA) is looking for a lead elementary teacher. Interested candidates should contact Dan Newbold, Recruitment Coordinator at 323.351.8503 (c) or dnewbold@kippla.org.

Alliance College Ready Schools is seeking strong assistant principal candidates for multiple schools. Interested candidates should contact Jonathan Woodward at jwoodward@laalliance.org.

St. Joachim School in Costa Mesa is looking for a Grade 3 teacher to teach all subjects and a Grade 6 teacher to teach 1 Religion class, 1 Math class and Science to 6th, 7th and 8th grades. For more information, please contact Sr. Kathleen Marie, Principal, at 949-574-7411, Ext. 409 or skm@saintjoachimschool.org. View the [website](#).

Our Lady of Grace School, located in Encino, is searching for an open 4th grade teaching position. All interested parties may contact Joyce Cluess, Our Lady Of Grace School Principal, at: jcluess@ourladyofgrace.co.

Alliance College Ready Schools is still in need of high quality Math and Spanish candidates. If you know of any strong candidates, please have them send their resume to jwoodward@laalliance.org.

Bovard College of the University of Southern California is conducting a search for a Director of Academic Affairs to oversee the design, development, and implementation of a student-centered and engaging online curriculum. More information on USC Bovard College can be found at: <http://catalogue.usc.edu/content.php?catoid=6&navoid=1538>

Join one of KIPP LA's strongest middle schools, **KIPP Sol Academy in East LA**, as a 5th grade science apprentice teacher. This full time, well-paid position is a perfect opportunity for new to the profession teachers who seek extensive coaching and support. Multiple or single subject science credentials are fine. For more information, please contact Dan Newbold, Recruitment Coordinator, KIPP LA Schools at 323.351.8503 or dnewbold@kippla.org.

360 Degree Therapy is looking to hire more than 100 psychologists, counselors and speech and language therapists in more than 800 school districts in 23 states. Visit <http://www.360dtherapy.com/> or call 408-731-6460 to learn more and apply.

The **Los Angeles Community College District** is establishing hiring lists for Assistant Research Analyst and Research Analyst positions that are either currently open or will become open over the coming year at any of the nine colleges in the LACCD.

The job descriptions are available here:

- Assistant Research Analyst – <https://employment.laccd.edu/JobClassDetails.aspx?Postings=85>
- Research Analyst – <https://employment.laccd.edu/JobClassDetails.aspx?Postings=84>

The application materials are available here: <http://laccd.edu/Departments/PersonnelCommission/jobapp-center/Pages/Application-Process.aspx>

Saint Monica Catholic Elementary School is seeking to hire a Director of Student Activities, an English and Spanish teacher and Physics teacher. [Click here](#) to learn more. To apply, please contact Dr. Neil Quinly at neil.quinly@stmonicaelem.com.

Hayutin & Associates, a Santa Monica based educational support company, is seeking academic tutors, reading & math specialists, and educational therapists for in-home sessions. Tutors must have a Bachelor's degree or higher, Educational Specialists/Therapists must have a Master's degree in Education, Special Education, Educational Therapy or related field. Educational Therapists must be AET certified. If you would like to apply, please email jobs@hayutin.biz with your resume and a cover letter.

Giving Kids Wings Flight Academy (GKWFA), a 501c3 charitable tax exempt organization, is currently seeking much needed funds to support its mission across Los Angeles. LMU alum, Dan Mikkelsen, founded GKWFA seven years ago with a mission of achieving educational equality by increasing minority and female representation in aeronautical careers. The program serves educationally under-served students in Los Angeles area high schools. To donate and learn more about GKWFA, click [here](#).

Fairburn Elementary School, part of LAUSD is seeking a School Principal. Candidates must have eight years of successful full-time public school district certified service and a minimum of three years experience as a teacher in a K-12 program with a minimum two years experience in an elementary instructional program grades K-6. To apply, submit a letter of intent, current resume and three letters of recommendation to axl3138@lausd.net.

Butterfly Garden Preschool in Culver City is looking for new teachers. The school uses Montessori materials and principals along with developmental pedagogy. More information is available [here](#). To apply, please email a cover letter, resume and 100-word statement on your philosophy of education to gisa@butterflygardenpreschool.com.

Turning Point School, an independent school in Culver City is searching for a full-time, experienced Physical Education teacher and Middle School basketball and flag-football coach. The position also requires the teacher to be a Middle School Advisor to about 10 students. As a P.E. teacher, grades taught will be Pre-K through 8th grade. The Advisory role is a 45-minute class, three to four times a week plus special events. Coaching is four days a week after school. Please send resume and cover letter to Jacob Snyder at jsnyder@turningpointschool.org.

St. Frances X. Cabrini and **St. Ignatius Loyola Elementary Schools** in Los Angeles are seeking a Development Director. Both K-8 Catholic elementary schools are affiliate schools of the Dominican Sisters of Mission San Jose and members of the Dominican Sisters Vision of Hope, which provides its member schools financial and technical support. In return, member schools must retain a dedicated fund developer and are required to establish fund development boards. The Development Director's primary goals include fundraising, marketing and communications and board recruitment. For more information, please contact Principal Carmen Orinoco-Hart at fcabrini1428@gmail.com.

Candidates for two full-time, professional positions are currently being sought to add to the **Cross Cultural Centers Team at Cal State LA**. See the listings on the website [here](#).

1. Coordinator, Chicana/o Latina/o Student Resource Center
2. Coordinator, Gender and Sexuality Resource Center

Job descriptions:

1. http://www.calstatelausu.org/usuforms/u-su/employment/CCC_CoordinatorChicana.pdf
2. http://www.calstatelausu.org/usuforms/u-su/employment/CCC_CoordinatorGender.pdf

A vice principal and principal position have opened at **Bishop Conaty High School** in Los Angeles. Click [here](#) for more information on vice principal and [here](#) for principal.

KIPP LA Schools has an immediate opening for an apprentice teacher with kinder or first grade students. This position is ideal for someone who recently completed a traditional teaching program or someone who has passed the CBEST. [Click here](#) to learn more about KIPP LA. To complete an application, [click here](#).

KIPP LA Schools has a couple of openings for the current school year: Middle School Math (south LA) and Kindergarten (can be lead or AT- South LA). For more information, please contact Dan Newbold

at dnewbold@kippla.org.

To learn more about teaching opportunities at **KIPP LA**, check out KIPP LA's [teacher recruitment page](#) and feel free to complete this [quick online application](#) at your earliest convenience. Once your application is in, KIPP LA will be able to get the ball rolling on your candidacy. If you have any questions please feel free to reach out to Dan Newbold at dnewbold@kippla.org or 323-351-8503.

St. Theresa School in Palm Springs is seeking to hire Kindergarten, Math/Science Middle School and Resource Teachers for the 2016-2017 school year. [Click here](#) for a full list of openings. To learn more, contact Michael Keno at michael.keno@stsps.net.

Turning Point School in Culver City is currently seeking to hire an Auxiliary Teacher. The ideal applicant will have a Bachelor's degree as well as experience interacting with young children in a structured environment. Candidates will be responsible for the safety and well-being of the students in his/her care. Also, candidates will provide stimulating and interactive learning opportunities to the students according to the developmental level of each child. To apply, please send a resume to Zach Hinkle at zhinkle@turningpointsschool.org.

Galileo Learning in Southern California Camps is currently seeking a Camp Program Director in Orange County and three Regional Area Directors in the greater Los Angeles area. The Camp Director role is a seasonal position for the summer while the Area Director position is full-time, year-round at Galileo's Los Angeles office. [Click here](#) to learn more.

The Board of Education, District 5, is in search of a driven, motivated individual who holds a passion for education, policy and community engagement to serve as an undergraduate intern. This person will be working very closely with the Field Deputy for the Northeast Los Angeles communities and provide assistance to staff as needed. Please email resume and cover letter to ray.lopez@lausd.net

The Board of Trustees is conducting a search for the next Principal of **Immaculate Heart High School**. Click [here](#) for more information or to apply.

DirectEd, a Non Public Agency that services charter schools in the Los Angeles area, is looking to fill a School Psychologist and a Special Education Teacher position. New grads are welcome to apply. For more information and to apply, click [here](#).

Bishop O'Dowd High School in Oakland, CA is seeking a new principal. Bishop O'Dowd is a fully accredited, Catholic college preparatory school with a current enrollment of 1,175. To apply, send resumes to: Principal Search Committee, 9500 Stearns Avenue, Oakland, CA 94605 or principalsearch@bishopodowd.org. For more information, contact Steve Phelps at sphelps@bishopodowd.org.

Texas State University is looking to fill a position for an assistant or associate professor of educational leadership. Additional information regarding this opportunity can be found [here](#).

RAND Corporation is seeking a mid-career researcher committed to undertaking high-quality and objective research in the field of higher education policy. We seek individuals with experience engaging with clients to create insight, options, and solutions that will be both effective and enduring. Individuals with strong training in education policy research methods, a proven funding track record, a record designing and leading research projects, and a collaborative, entrepreneurial spirit are encouraged to [apply](#).

University of Northern Colorado has three positions available. Please see the attached information regarding each position: [one](#), [two](#), and [three](#).

The Department of Administrative and Instructional Leadership at St. John's University has two open positions they are looking to fill. One is a tenure-track assistant professor position. The other is a clinical assistant/associate professor position. Please see the [attached](#) flyer for additional information regarding these positions.

California State University, San Bernadino has four open position in the College of Education. One in [Career and Technical Education](#), one in Educational Leadership, one in [educational psychology](#), two for C&I in secondary methods ([first](#) and [second](#)), and a [chair position](#) for the Dept of Teacher Education.

The Department of Educational Leadership and Policy Studies at Howard University has a position open for an assistant or associate professor. Please see the [attached](#) flyer for more information.

Virginia Commonwealth University's Department of Educational Leadership is searching for a Department Chair. This is a 12-month teaching and research faculty position. Prospective Candidates must have an earned doctorate in Educational Leadership or a related area. For More information about this posting, please visit the website posting at UCEA's [Jobs Board](#) or view the document posting [here](#). Questions should be directed to cathoma@vcu.edu.

University of Nebraska Lincoln's Department of Educational Administration is searching for an Assistant Professor (tenure-track) in Early Childhood Educational Leadership. Prospective Candidates must have a doctorate in Educational Administration, Ed Organizations, Ed Policy, Ed Leadership or an equivalent area. For more information view the document posting [here](#).

Washington State University's Department of Educational Leadership, Sport Studies, Educational/Counseling Psychology (ELSSECP) is searching for an Associate/Full Professor in Educational Leadership. For more information, please visit the university website [posting](#).

Cristo Rey Network, the largest network of high schools in the country enrolling only low-income youth, has an opening for a Director of Curriculum and Instruction. The Director of Curriculum and Instruction will be responsible for the development, delivery, and continuous refinement of the Cristo Rey Network educational program. This individual will work with the Chief Academic Officer and 30 Cristo Rey school academic leaders in the areas of curriculum, instruction and assessment. [Click here](#) to learn more and apply.

Galileo, an award winning summer camp company focused on innovation education in art, science, outdoors and technology with over 50 camp locations in the SF Bay Area, Los Angeles areas and Chicago, is currently hiring their extensive summer staff including Camp Program Directors in LA and Orange Co. locations. For more information click [here](#) or contact Meredith MacKenzie at meredith@galileo-learning.com.

Bright Star Schools, a high-performing group of charter schools serving the Los Angeles communities of mid-city, Koreatown, and the San Fernando Valley, has open teaching positions. Bright Star gives our teachers the autonomy to teach with their most effective teaching strategies to advance students in the Common Core standards and are offering a \$5,000 signing bonus for new math, science, and special education teachers. View the [flyer](#) and [open positions](#). Contact Leslie Nguyen, Talent Manager, at Inguyen@brightstarschools.org.

California State University San Marcos Liberal Studies Department, which is located in the northern part of San Diego County, is searching for candidates for a tenure-track position in "Critical Education and Border Studies." The full announcement is available [here](#).

St. Bernard High School has immediate open position for a part-time Biology Teacher/Tech support person. For more information, please contact Alison Guerrero, Assistant to the Principal, at aguerrero@stbernardhs.org.

North High School in Torrance USD has an immediate open position for a Math teacher for this school year to teach Algebra One. For more information and details on how to apply, please visit the Torrance Unified [website](#) or visit edjoin.org.

Teach in Korea! **Seongbuk POLY in Seongbuk, Seoul** is looking for teachers. Click [here](#) for more information.

Washington Preparatory High School is looking for a PE teacher, and an RSP or SDC teacher. The Special Education position can be fulfilled by entering the DI program through the District. For more information and details on how to apply, please contact Dechele Byrd, WPHS Principal, at 323.418.4000 or dbyrd1@lausd.net.

Beverly Hills High School is looking to hire a full time math (Algebra 1) teacher ASAP. Please contact Josh Glass if interested: jglass@bhusd.org.

California State University, Fullerton has opened a tenure-track position in the Department of Education Leadership. They are searching for candidates with experience and/or interest in teaching and carrying out a research program related to educational leadership. Interested individuals should view the [online](#) posting for more details and information for submitting applications. Application review will begin on January 1.

Seattle University is looking for two NNT, Clinical Assistant Professors. Applicants should submit applications [online](#) and include a cover letter, Curriculum Vitae, and contact information for at least three references (letters will be solicited upon submission of application). Review of applications will begin November 20th, 2016. Open until filled. For additional information, contact Dr. Deanna Sands, Dean and Chair at sandsd@seattleu.edu.

Salisbury University's Seidel School of Education and Professional Studies welcomes applications for the position of Assistant/Associate Professor in the Department of Teacher Education. In particular, they are seeking candidates who have an interest and expertise in social justice. Click [here](#) for the full job description and details on how to apply.

West High School in Torrance, CA, is in need of a Geometry Honors and Trigonometry substitute teacher for what could end up being the rest of the year. No assurance can be given for the duration of the assignment - it's dependent upon the medical condition of the regular teacher. It could be anywhere from a few days to the rest of the year. Interested parties please contact Mark Roulette, Asst. Principal, at 310-972-6500 ext. 7692, or by e-mail at roulette.mark@tusd.org for more information.

Alliance College-Ready Public Schools is seeking talented educators to teach Math, Special Education, Spanish, and English for immediate openings in the current school-year across our network of 28 middle and high schools in Los Angeles. As the largest charter school network in Los Angeles, Alliance offers significant support and development opportunities to teachers, as well as a wealth of best practices honed through their 12 years serving students in LA. Apply today to their current teacher openings by sending your resume to sdolcine@laalliance.org and visit their [website](#) to learn more.

California State University, Fresno is currently seeking applicants for an Assistant Professor in Emergent Bilingual in Secondary Environments in the Department of Literacy, Early, Bilingual, and Special Education at the Kremen School of Education and Human Development. Click [here](#) for details and information on how to apply.

The Johns Hopkins University Center for Talented Youth (CTY), a world leader in gifted education, is seeking experienced educators to work in administrative, instructional, and residential positions in its 2017 summer programs. CTY provides highly qualified students with an immersion experience in a particular field of study in both residential and commuter programs. Click [here](#) to apply.

Grape Street Elementary is looking for a 6-hour daily Teaching Assistant. The TA's primary role is to support an elementary classroom by working collaboratively under the supervision of highly qualified teachers. Must be enrolled in college coursework and have passed or be able to pass the District Proficiency exams. If interested, please contact: Patricia Thompson, pthompso@lausd.net or (323) 564-5941, and have a resume to send.

YouthBuild Charter School of California has an opening for a full-time Social Studies teacher. Please distribute the [job description](#) to your networks. The job description is also available on Edjoin. Resumes, cover letters, and inquiries can be sent to jobs@youthbuildcharter.org.

March Birthdays

Karla	Estrada	3/2
Linda	Wiley	3/7
Allison	Schildts	3/7
Dioka	Okorie	3/8
Nick	Satyral	3/10
Jeff	Jenkins	3/13
Marcus	Hughes	3/13
Jesse	Soza	3/14
Antony	Gaspar	3/16
Melinda	Grant	3/17
Laura	McGowan-Robinson	3/17
Eno	Attah	3/21
Shadi	Seyed Yousef	3/23
Tiffani	Kocsis	3/23
Elizabeth	Osorio-Azarte	3/24
Joe	Daccache	3/24
Mary Beth	Boyer	3/31

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